Assessment Directors

March 13, 2008

Deborah Swensen
Assessment Director
Utah State Office of Education

Current Issues

- Blue Ribbon Committee
- CBT
  - Mass load
  - State ordered PBT based on your orders and CBT commitment
  - Must mark participation codes on all students
- District Files
  - UBSCT all student
  - Clean (YIC included if applicable, non applicable grades not included)
  - Impacts return of results to districts and state report

Current Issues

– UBSCT schedule is now delayed at least one week due to ‘dirty files’

Minimum Impact:

– April 2nd (Monday) – Cleaned Electronic File to Districts NOW April 9

– April 10th (Tuesday) – Paper Reports Arrive at Districts NOW April 17

Work with the data you submit

One district can stop the whole state

Current Issues

- Error reports
  - DWA within 5 days of receipt
  - All DWA answer documents returned on time (no late scoring this year)
- Commitment for CBT testing based on funding from the 08 legislative session
- CRTs
  - Material delivery and spring breaks
  - Please review materials when they arrive
  - Use administrative manuals

Current Issues

- Consolidated Report
  - Send out based on Oct upload
  - Not receive until Jan.
  - Not include Iowa of 2008
  - Feedback

Utah Basic Skills Equating

Kevin Sweeney
Donna Carling
Measured Progress

Overview of Equating

- What is equating & why do we do it?
- Equating models
- Scaling

Why Equate?

- Suppose we have two tests:
  - UBSCT 2006 and UBSCT 2007
  - and we want to compare performance across the years.
- Why would the average raw scores (i.e., average number of points earned) on the UBSCT in 2007 be different from the average raw score in 2006?

Why Equate?

- Why would the average raw scores on the 2007 UBSCT differ from the 2006 UBSCT?

Average RAW Scores for Spring Administration		
	05-06	06-07
Math	49.2	47.7
Reading	47.5	47.7
Writing	80.7	82.6

Why Equate?

- We are tempted to say:
  - students did slightly worse in math,
  - about the same in reading, and
  - slightly better in writing.
- But wait……not so fast…..

Why Equate?

- Remember these tests are made up of different items
  - What if the 06-07 test was made of harder items?
    - Students of the same ability would be expected to get a lower score in 06-07
    - Maybe students didn't do slightly worse in math
      - This is why one should not compare raw scores from two different test forms

Why Equate?

- Things that account for the differences in raw scores:
  - One test is longer than the other
  - One test is harder than the other (test difficulty)
  - One group of examinees is more able than the other (student ability)
- Unfortunately, test difficulty and examinee ability are confounded- we don't know which accounts for any observed differences

Why Equate?

- If one test is harder than the other (which is usually the case)
- or one group is more able than the other (which is usually the case)
- we need some way of making sure that more able examinees get higher scores than the less able, regardless of the test they took

Why Equate?

- If we gave both groups the same test, we could directly compare their performance
- this is not usually practical for security and other reasons
- however,
- we could take a subset of the items in one test, and use them in the second test

Why Equate?

- The performance on these items could be used to compare student ability across the two groups.
- This linking or equating set of items should have the following characteristics:
  - Good psychometric properties
  - Be parallel in content to the overall test
  - Have the same "relationship" (correlation) with test 1 as with test 2.

Why Equate?

- In short, the equating items should be a 'mini' version of the overall test.
- Important note:
  - If you want to measure change, don't change the measure

Equating Models

- Many different methods are available to equate
  - Classical test theory models
  - Item response theory models

Equating Models

- Post-equating versus pre-equating
  - Post-equating: test forms are equated after they are administered (UBSCT spring to spring)
  - Pre-equating: the test forms are equated before they are administered (UBSCT retest)

Post-equating

- More common circumstance in state-wide testing
- More flexible in terms of item management
- Doesn't work well in some circumstances
  - Small number of test takers
  - Large differences in the characteristics of the test taking populations

Pre-equating

- Less common in state-wide testing
- More restrictions on item use
- Works well for very non-equivalent populations and when one sample size is very small

Scaling

- It is usually not desirable to report scores on the raw score metric
  - Equated raw scores do not equal the number of points achieved on that test, but rather equal the number of points that are expected to be achieved on the “equated to” test

Scaling

- It is usually desirable to report scores on an arbitrary scale that has no inherent meaning.
- The meaning of the scale is defined by the use of the assessment over time.

Getting Back to UBSCT…

- Results from equating spring 07 to spring 06

Average UBSCT Math Scores			
	Raw Score	Equated Raw Score	Scale Score
05-06	49.2	49.2	163.0
06-07	47.7	49.5	163.7

UBSCT Results

- Based on these results, the 06-07 Spring test was harder than the 05-06 Spring test.
- Be careful when making Spring to Fall comparisons:
  - Very Different Populations
  - Percent Passing is expected to be different

UBSCT Raw Cut Score Comparison

	Year	Math			Reading			Writing		
		Raw Score Cuts			Raw Score Cuts			Raw Score Cuts		
Fall	07-08	29.3	42.2	53.3	30.7	38.6	49.2	46.8	69.8	90.2
	06-07	31.4	45.0	55.8	28.1	36.0	47.2	52.6	75.7	92.6
	05-06	35.2	47.8	57.4	20.9	28.8	41.6	48.7	73.5	92.1
	04-05	30.8	43.5	54.1	26.5	35.0	47.2	44.0	68.7	90.6
Spring	06-07	28.0	41.8	53.4	24.8	32.6	44.3	56.9	79.2	94.8
	05-06	31.0	44.6	55.4	25.2	33.3	45.1	52.7	76.0	93.2
	04-05	35.0	47.1	56.7	24.4	32.2	44.0	48.9	71.9	90.0

Questions?

CRT Math Webpage

Jennie DeFriez

Nolan Fawcett

Reference Sheets

- E-mail sent on February 29th announcing the were placed on the web.
- 2 different sheets available; with the exception of Grade 4 and Algebra 2.
- Operational sheet is for the Operational Sections and New Core sheet is for the pilot section. They are available in English and Spanish.
- Grade 4 will have a reference sheet for the new core and it can only be used on the pilot section.
- Algebra 2 will have the same reference sheet for all sections because it is a complete pilot this year.

USOE >> Assessment and Accountability >> **CRT - Math**

Search Assessment

Assessments
- Computer Based Testing
- CRT - ELA
- CRT - Math
- CRT - Science
- DWA
- Iowa
- Literacy
- NAEP
- UALPA
- UBSCT
- U-PASS
- UTIPS

Reports
- All Results/Reports
- AYP and U-PASS

Additional Links Menu
- Test Ordering (U.T.O.S.)
- Testing Directors
- Utah Teachers
- Special Needs
- Assessment Employees
- Frequently Asked Questions
- Contact List

Math CRT Info

CRT Policy

New! Elementary Core Comparison
New! Secondary Core Comparison
Elementary Blueprints
Secondary Blueprints
Information about UTIPS
UBSCT Math Ref. Sheet

Updated! Reference Sheets

Download All Reference Sheets PDF | gif

Math 4 New Core Ref. Sheet EN | gif
Math 4 New Core Ref. Sheet SP | gif
Math 5 New Core Ref. Sheet EN | gif
Math 5 New Core Ref. Sheet SP | gif
Math 5 Operational Ref. Sheet EN | gif
Math 5 Operational Ref. Sheet SP | gif
Math 6 New Core Ref. Sheet EN | gif
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Geometry Operational Ref. Sheet EN | gif
Geometry Operational Ref. Sheet SP | gif
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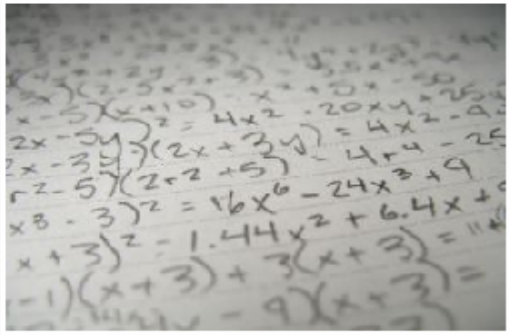


CRT Results/Reports

Supplies Table

New! 2008 Elementary Test Supplies
New! 2008 Secondary Test Supplies

Mathematics Descriptors

Descriptor Guidelines

Select Descriptors by Grade:

1 | 2 | 3 | 4 | 5 | 6

Supplies Table

- Test Overview sheets are now available. These sheet show what materials can be used for the particular sections of each test.

Elementary Snapshot

2008 Test Overview

General Materials Needed: test booklet, answer document, sharpened #2 pencil, an eraser, scratch paper, book to read (or another quiet, non-electronic activity) when done

Third Grade

Test	Sessions	Pilot Questions	New for 2008	Session 1 Additional Materials	Session 2 Additional Materials	Session 3 Additional Materials
Math Forms A, B	3	Yes	Pilot items are aligned to the new Core.	N/A	Calculator	Form B Metric Ruler
Math Forms C, D	3	Yes		N/A	Calculator	Calculator Form C Metric Ruler

Fourth Grade

Test	Sessions	Pilot Questions	New for 2008	Session 1 Additional Materials	Session 2 Additional Materials	Session 3 Additional Materials
Math Forms A, D	3	Yes	Pilot items are aligned to the new Core. Reference Sheet for Section 3 **ONLY.**	N/A	Calculator	Form A Protractor New Reference Sheet for Section 3
Math Forms B, C	3	Yes		N/A	Calculator	Protractor New Reference Sheet for Section 3 Calculator

Secondary Snapshot

2008 Test Overview

General Materials Needed: test booklet, answer document, sharpened #2 pencil, an eraser, scratch paper, book to read (or another quiet, non-electronic activity)

Math

Test	Sessions	Pilot Questions	New for 2008	Additional Materials
Math 7	3	Yes	• The 2008 CRT pilot items are aligned to the new Math Core Curriculum. • New reference sheet for Section 3.	Reference sheets, ruler, protractor, calculator
Pre-Algebra	3			Reference sheets, ruler, calculator
Algebra 1	3			Reference sheets, calculator
Geometry	3			Reference sheets, calculator
Algebra 2	2	Pilot only	New reference sheet for test	Reference sheets, graphing calculator

Utah Spring 3rd Grade Statewide Norm-referenced Testing Program Reading Test

Tim Eccleston

Jami-Jon Pearson

IOWA Reading Battery:
Vocabulary & Reading Comprehension

- Form **C** Survey Battery Reading test
- The fall & spring IOWA Reading Batteries share identical:
  - administration protocol & student accommodation/inclusion reqs

IOWA Reading Battery: Vocabulary & Reading Comprehension

- Spr. Reading IOWA Test Coordinator's Manual (TCM):
  - the basis for fall & spring IOWA pre-test training
  - http://www.schools.utah.gov/assessment/info_iowa.aspx
    - Go to USOE site, scroll over ASSESSMENT & ACCOUNTABILITY, click on IOWA.

**Spring IOWA PowerPoint on IOWA USOE site

IOWA Test Coordinator's Manual (TCM)

- Delivery of materials (districts and schools) Pg. 5-6
- Confirmation of the testing window (Year Round & 9 Month) Pg. 4
- Scheduling the test administration (single session of 30 min) Pg. 5-6
- Issues of test security Pg. 6
- Braille and Large Print Pg. 15

IOWA Test Coordinator's Manual (TCM)

- STEP-BY-STEP Instructions –
  - PRIOR to testing: student information/labels, student information/no label, Pg. 9-11
  - AFTER testing (*prior to shipment for scoring*): collection & organization of the answer documents, use of identification sheets (district, building, grade), Pg. 14-18
  - for returning materials: method of delivery to USOE Pg. 19
- Required date of receipt at USOE Pg. 4

IOWA Test Coordinator's Manual (TCM)

- Appendix A: Checklist of Major Activities Pg. 20
- Appendix B: Building Identification Sheet Pg. 21
- Appendix C: Grade/Class Identification Sheet Pg. 22
- Appendix D: Back Page (Demographics) *ITBS* Pg. 23
- Appendix E: Compliance Certification Document & Assistant Director Checklist 08, 09 Pg. 24

IOWA Reading Battery: Vocabulary & Reading Comprehension

- Test administration must occur in a single thirty minute session at any time during the appropriate testing window.
- Student answer documents will be returned to USOE for scoring upon completion of testing.
- Separate spring testing administration dates exist for Year Round and for Nine Month schools.

Test Coordinator's Manual pg. 4

NINE-MONTH (TRADITIONAL) SCHEDULE		
SPRING 2008	SPRING 2009	SCHEDULE OF TASKS
Feb. 1– Mar. 31, 2008	*Feb. 1- Mar. 31, 2009*	Ordering of additional test materials for nine-month traditional and year-round schools
Mar. 10, 2008	*Mar. 10, 2009*	Last date for districts to provide pre-print files to verify enrollment (i.e., to USOE Computer Services Move-It folder)
Apr. 16–May 15, 2008	*Apr. 13- May 14, 2009*	**TEST ADMINISTRATION PERIOD**
May 15, 2008	*May 14, 2009*	Last date for completing makeup tests
May 19-June 2, 2008	*May 18-June 1, 2009*	Schools return test booklets and answer documents to school district office
June 2-6, 2008	*June 1-June 5, 2009*	Districts return answer documents to the USOE

Test Coordinator's Manual pg. 4

Year-Round Schools Schedule

- Submit *pre-print* (enrollment) files to USOE Computer Services testing website (https://cs.schools.utah.gov/assessment) ten days prior to the expected date of receiving pre-printed answer documents.
- Tests are to be administered March 24-April 18, 2008 and March 23-April 17, 2009.
- Allow a two- to three-week period for test administration.
- Completed answer documents must be sent to the school district office soon after test administration is completed.
- The school districts must return the answer sheets for year-round schools at the same time as the nine-month schools' answer documents.

Who to contact

Test Coordinator's Manual pg. i

- **For questions regarding:**
  - material shipments or to order additional materials
    - Sarah Moore 801-538-7862
    - Erin Cotten 801-538-7947
  - answer documents and test scoring
    - Sharon Marsh 801-538-7915

District Report 3rd grade IOWA

Lynne Greenwood

Curriculum Director

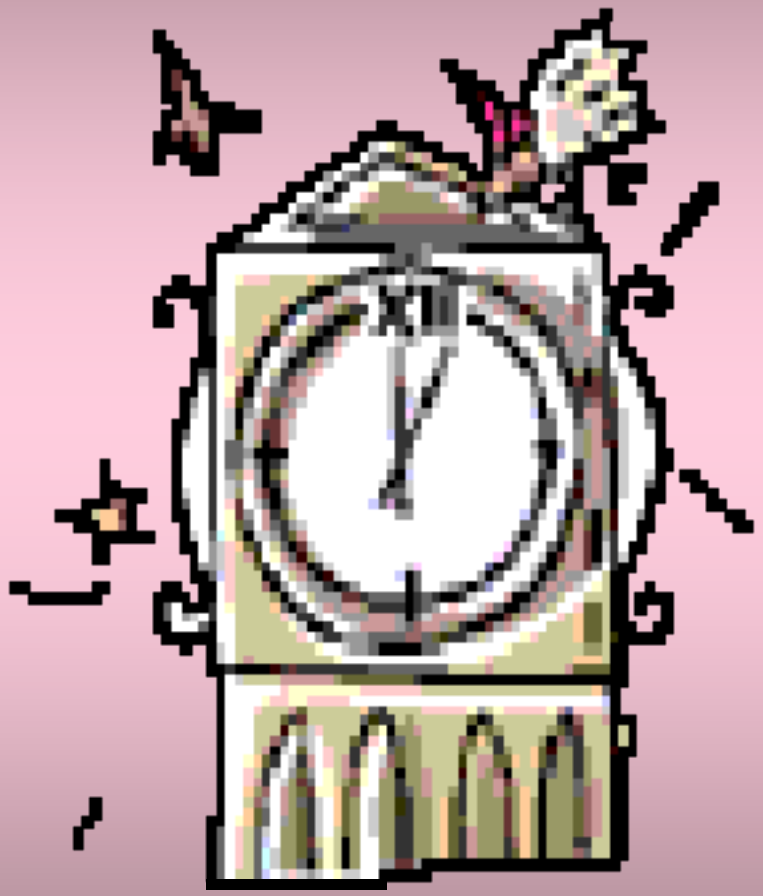
UBSCT AND IOWA

Sharon Marsh
Computer Support Specialist
801-538-7915

DWA Reminder

- Please when you return your answer documents for scoring send in your all student file
- When documents are scanned a error list will be placed in your move-it folder for corrections
- If all corrections are made when the scored files are returned from Pearson your student profiles and summaries will be created and placed in your move-it folder.

It’s Really Time!



UBSCT

- When the error lists are in your move-it folder you need to correct them as soon as possible.
- You need to provide both your LEA number and the STATE SSID number.
- If you tested a student it is your responsibility to add them to your all student file.
- Please remember it isn't just your district that is held up when these error list are not finished.
- Please add YIC that have tested in your district.

SPRING IOWA GRADE 3

IOWA Testing 2007-2008

- Testing window for year-round is March 24- April 18.
- Testing window for traditional schools is April 16 – May 15.
- 5 days after your testing is complete answer documents are due in and also your all student file.

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BUILDING IDENTIFICATION SHEET

The purpose of this sheet is to identify the building in which the accompanying answer documents were used. One **BUILDING IDENTIFICATION SHEET**, properly filled in, **must** accompany the answer documents for each building in the system.

Use a #2 pencil to mark this sheet.

1. INFORMATION BOX
Print all of the information requested.

2. BUILDING NAME
In the row of boxes at the bottom of the grid, **print the building name as it must appear on all reports**. Abbreviate if necessary. Put only one letter or number in each of the 20 boxes.

Next, blacken the corresponding letter or number circle above each box. Blacken the blank circle at the top of the column for any boxes that are blank.

3. BUILDING CODE
Enter the building code in the boxes at the bottom of the grid and then blacken the corresponding letter or number circle above each box.

Place this sheet on top of all of the answer documents for this building.

1. INFORMATION BOX

Testing Date _____ MONTH _____ DAY _____ YEAR

System Name _____

City _____ State _____

2. BUILDING NAME

HANKSVILLE SCHOOL

3. BUILDING CODE

108

THE RIVERSIDE PUBLISHING COMPANY

GRADE/CLASS IDENTIFICATION SHEET

The purpose of this sheet is to identify the names of grades and classes in which the accompanying answer documents were used. If class reports ARE to be identified, please complete one of these sheets for each class in each grade, making sure that the CLASS NAME and GRADE are entered. If class reports ARE NOT required, you must complete these sheets for each grade in a building, leaving the CLASS NAME section blank, but entering the GRADE.

Use a #2 pencil to mark this sheet.

1. **INFORMATION BOX**
Print all of the information requested.

2. **CLASS NAME**
If a class is to be identified, print the class name in the row of boxes below **as it must appear on all reports.** Abbreviate if necessary.

Next, blacken the corresponding letter or number circle above each box. Blacken the blank circle at the top of the column for any boxes that are blank.

3. **CLASS CODE**
This optional grid is for customer use.

4. **GRADE**
At the bottom of this grid, enter the grade and then blacken the corresponding circle above it.

5. **ANSWER DOCUMENT COUNT**
At the bottom of this grid, enter the count of answer documents in this grade/class using all four boxes. For example, if there are 28 answer documents, enter "0028". Then blacken the corresponding number circle in the column above each of the four boxes.

Place this completed Grade/Class Identification Sheet on top of the answer documents for this class. If class reports ARE NOT required, place this completed Grade/Class Identification Sheet on top of the answer documents for this grade.

1. INFORMATION BOX

Testing Date _____ MONTH _____ DAY _____ YEAR

Building Name _____

System Name _____

City _____ State _____

2. CLASS NAME

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

3. CLASS CODE

1 2 3 4 5

4. GRADE

Enter one grade.

PRE K
K
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16

5. ANSWER DOCUMENT COUNT

1 2 3 4

UTAH STATE OFFICE OF EDUCATION

Utah Performance Assessment System for Students

Spring 3rd Grade
Statewide Norm-Referenced Testing Program
Reading Test - ITBS® - Level 9

Teacher: _____

School: _____

City (System): _____

LAST NAME | FIRST NAME | M

STUDENT I.D. NUMBER

DATE OF BIRTH

Month	Day	Year
JAN	0 0	19 0 0
FEB	1 1	20 1 1
MAR	2 2	2 2
APR	3 3	3 3
MAY	4	4 4
JUN	5	5 5
JUL	6	6 6
AUG	7	7 7
SEP	8	8 8
OCT	9	9 9
NOV		
DEC		

RACE/ETHNICITY

(Mark only one)

- American Indian or Alaskan Native
- Asian
- Pacific Islander
- Hispanic
- Black, not of Hispanic origin
- White, not of Hispanic origin

GENDER

- FEMALE
- MALE

EliteView™ forms by Pearson MM274012-1 321 ED99 Printed in U.S.A. ISD5179

1041277

Utah Performance Assessment System for Students

Spring 3rd Grade Statewide Norm-Referenced Testing Program Reading Test - ITBS® - Level 9

READING

Part 1

1 Ⓐ Ⓑ Ⓒ Ⓓ	3 Ⓐ Ⓑ Ⓒ Ⓓ	5 Ⓐ Ⓑ Ⓒ Ⓓ	7 Ⓐ Ⓑ Ⓒ Ⓓ	9 Ⓐ Ⓑ Ⓒ Ⓓ
2 Ⓙ Ⓚ Ⓛ Ⓜ	4 Ⓙ Ⓚ Ⓛ Ⓜ	6 Ⓙ Ⓚ Ⓛ Ⓜ	8 Ⓙ Ⓚ Ⓛ Ⓜ	10 Ⓙ Ⓚ Ⓛ Ⓜ

READING

Part 2

11 Ⓐ Ⓑ Ⓒ Ⓓ	15 Ⓐ Ⓑ Ⓒ Ⓓ	19 Ⓐ Ⓑ Ⓒ Ⓓ	23 Ⓐ Ⓑ Ⓒ Ⓓ	27 Ⓐ Ⓑ Ⓒ Ⓓ
12 Ⓙ Ⓚ Ⓛ Ⓜ	16 Ⓙ Ⓚ Ⓛ Ⓜ	20 Ⓙ Ⓚ Ⓛ Ⓜ	24 Ⓙ Ⓚ Ⓛ Ⓜ	
13 Ⓐ Ⓑ Ⓒ Ⓓ	17 Ⓐ Ⓑ Ⓒ Ⓓ	21 Ⓐ Ⓑ Ⓒ Ⓓ	25 Ⓐ Ⓑ Ⓒ Ⓓ	
14 Ⓙ Ⓚ Ⓛ Ⓜ	18 Ⓙ Ⓚ Ⓛ Ⓜ	22 Ⓙ Ⓚ Ⓛ Ⓜ	26 Ⓙ Ⓚ Ⓛ Ⓜ	

Iowa Test of Basic Skills® ©2001, 2003, 2008 The University of Iowa

Instruction Review

- BATCH BY GRADE AND SCHOOL
- BUILDING SHEETS MUST BE USED FOR EACH SCHOOL AND GRADE IF TEACHER INFORMATION IS REQUIRED A TEACHER NAME AND GRADE MUST ALSO BE BUBBLED
- CLASS AND GRADE ID'S MUST BE BUBBLED CORRECTLY OR TEST WILL BE SET A SIDE UNTIL CORRECTIONS CAN BE MADE
- SCANNING WILL NOT HAPPEN UNTIL YOUR ALL STUDENT FILE HAS BEEN SENT IN

Shipping Address

- Answer documents are to be delivered to your data technician one of two ways:

Option 1: Hand-deliver, FedEx, or UPS – Recommended

Utah State Office of Education

District Computer Services

250 East 500 South

Salt Lake City, UT 84114-4200

Shipping Information

- District Name
- School Number
- School Name
- Grade Level
- In small districts, multiple schools of the same grade level may be placed in one box. Each must have a control document and header sheet

Package Box Label Example

- DISTRICT
- TEST
- GRADE

Remember stay close

Who Do I Call?

- Sharon Marsh (801) 538-7915
- Becky Andrews (801) 538-7903
- Cindy Marshall (801) 538-7516
- Dawn West (801) 538-7914
- Shane Johnson (801) 538-7690

Any Questions?

Accountability Data

Judy Park

Associate Superintendent

Jerry Winkler

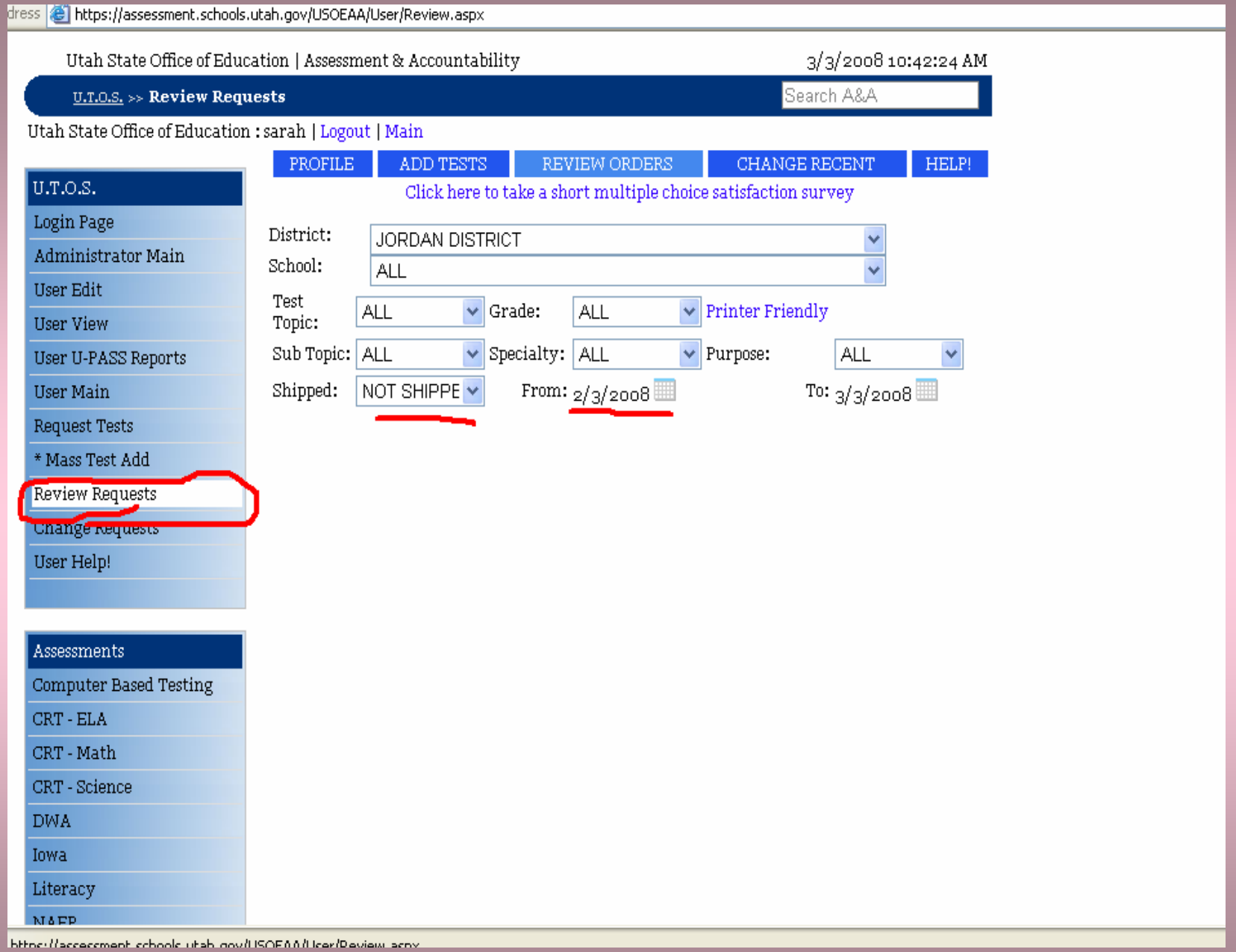
Ordering and Production

Sarah Moore

Production Manager

Sarah.moore@schools.utah.gov

Spring 3rd Grade IOWA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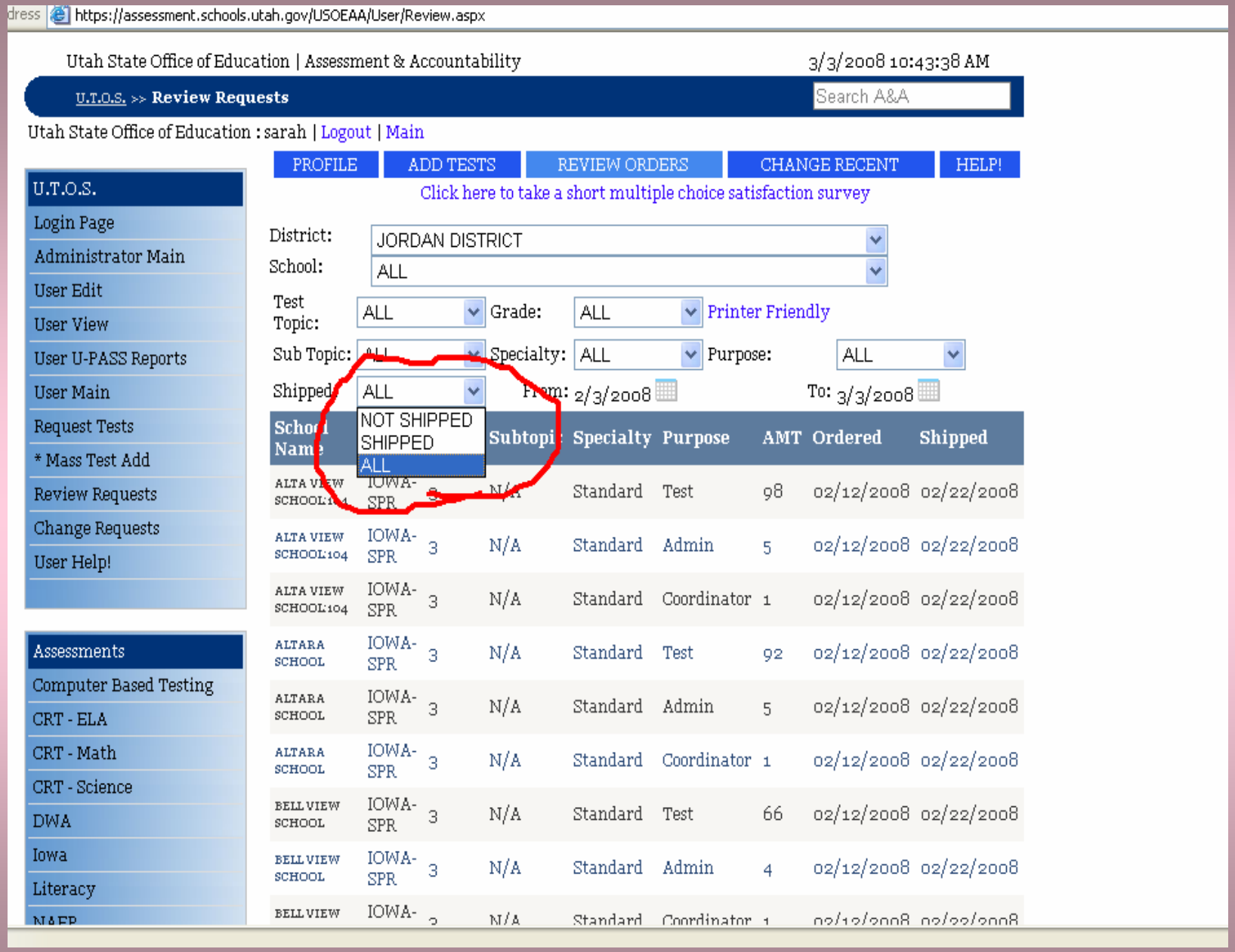
U.T.O.S. >> Review Requests
Search A&A
Utah State Office of Education : sarah | Logout | Main
PROFILE
ADD TESTS
REVIEW ORDERS
CHANGE RECENT
HELP!
Click here to take a short multiple choice satisfaction survey
U.T.O.S.
Login Page
Administrator Main
User Edit
User View
User U-PASS Reports
User Main
Request Tests
* Mass Test Add
Review Requests
Change Requests
User Help!
Assessments
Computer Based Testing
CRT - ELA
CRT - Math
CRT - Science
DWA
Iowa
Literacy
District:
JORDAN DISTRICT
School:
ALL
Test Topic:
ALL
Grade:
ALL
Printer Friendly
Sub Topic:
ALL
Specialty:
ALL
Purpose:
ALL
Shipped:
NOT SHIPPE
From:
2/3/2008
To:
3/3/2008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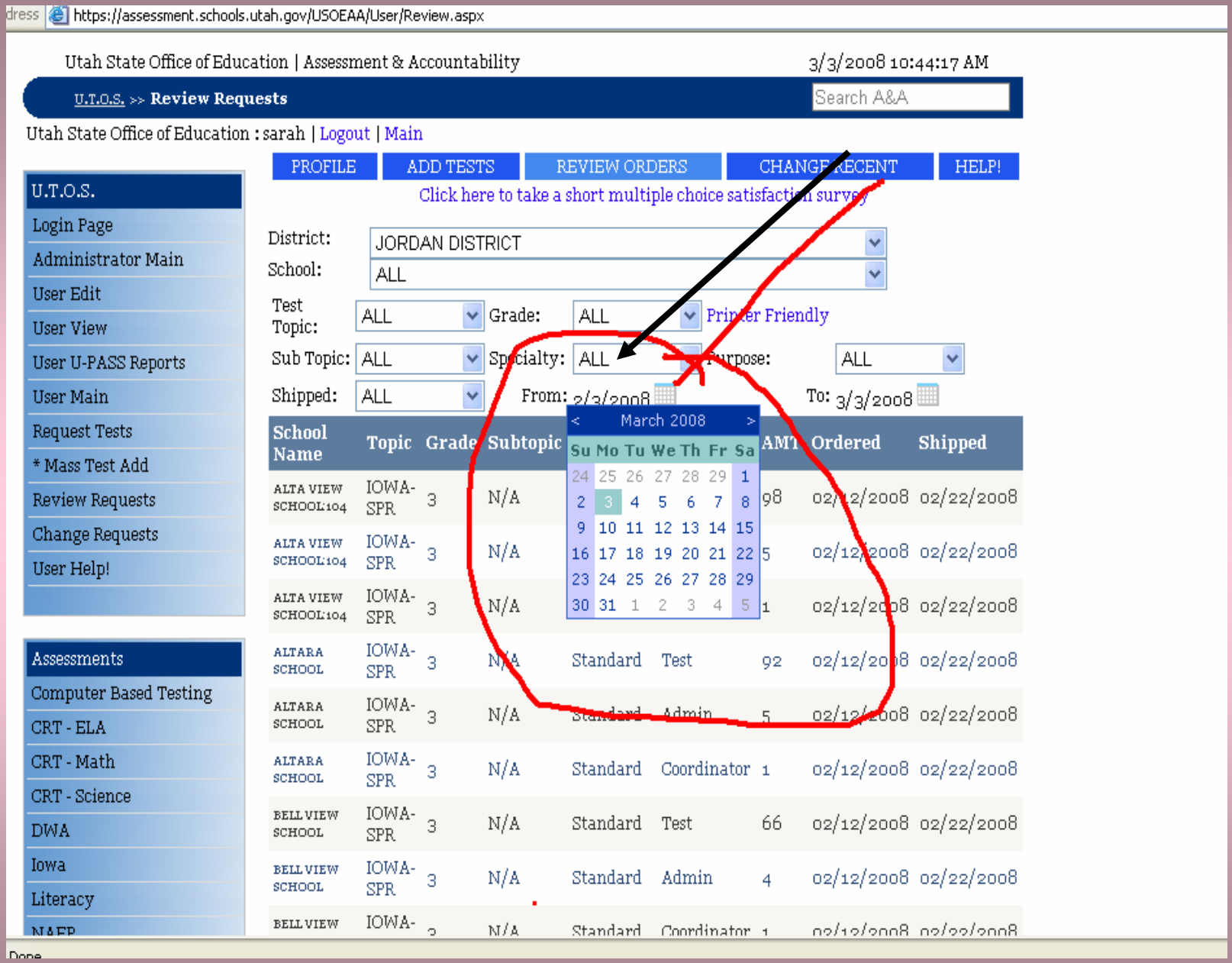
U.T.O.S. >> Review Requests
Search A&A
Utah State Office of Education : sarah | Logout | Main
PROFILE
ADD TESTS
REVIEW ORDERS
CHANGE RECENT
HELP!
Click here to take a short multiple choice satisfaction survey
U.T.O.S.
Login Page
Administrator Main
User Edit
User View
User U-PASS Reports
User Main
Request Tests
* Mass Test Add
Review Requests
Change Requests
User Help!
Assessments
Computer Based Testing
CRT - ELA
CRT - Math
CRT - Science
DWA
Iowa
Literacy
District: JORDAN DISTRICT
School: ALL
Test Topic: ALL
Grade: ALL
Printer Friendly
Sub Topic: ALL
Specialty: ALL
Purpose: ALL
Shipped: ALL
NOT SHIPPED
SHIPPED
ALL
From: 2/3/2008
To: 3/3/2008
School Name
Subtopi
Specialty
Purpose
AMT
Ordered
Shipped
ALTA VIEW SCHOOL:104 IOWA-SPR 3 N/A Standard Admin 5 02/12/2008 02/22/2008
ALTA VIEW SCHOOL:104 IOWA-SPR 3 N/A Standard Coordinator 1 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Test 92 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Admin 5 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Coordinator 1 02/12/2008 02/22/2008
BELL VIEW SCHOOL IOWA-SPR 3 N/A Standard Test 66 02/12/2008 02/22/2008
BELL VIEW SCHOOL IOWA-SPR 3 N/A Standard Admin 4 02/12/2008 02/22/2008


https://assessment.schools.utah.gov/USOEAA/User/Review.aspx
Utah State Office of Education | Assessment & Accountability
3/3/2008 10:44:17 AM
U.T.O.S. >> Review Requests
Search A&A
Utah State Office of Education : sarah | Logout | Main
PROFILE
ADD TESTS
REVIEW ORDERS
CHANGE RECENT
HELP!
Click here to take a short multiple choice satisfaction survey
U.T.O.S.
Login Page
Administrator Main
User Edit
User View
User U-PASS Reports
User Main
Request Tests
* Mass Test Add
Review Requests
Change Requests
User Help!
Assessments
Computer Based Testing
CRT - ELA
CRT - Math
CRT - Science
DWA
Iowa
Literacy
District: JORDAN DISTRICT
School: ALL
Test Topic: ALL
Grade: ALL
Printer Friendly
Sub Topic: ALL
Specialty: ALL
Purpose: ALL
Shipped: ALL
From: 2/3/2008
To: 3/3/2008
March 2008
Su Mo Tu We Th Fr Sa
School Name
Topic
Grade
Subtopic
AMT
Ordered
Shipped
ALTA VIEW SCHOOL:104 IOWA-SPR 3 N/A 98 02/12/2008 02/22/2008
ALTA VIEW SCHOOL:104 IOWA-SPR 3 N/A 5 02/12/2008 02/22/2008
ALTA VIEW SCHOOL:104 IOWA-SPR 3 N/A 1 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Test 92 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Admin 5 02/12/2008 02/22/2008
ALTARA SCHOOL IOWA-SPR 3 N/A Standard Coordinator 1 02/12/2008 02/22/2008
BELL VIEW SCHOOL IOWA-SPR 3 N/A Standard Test 66 02/12/2008 02/22/2008
BELL VIEW SCHOOL IOWA-SPR 3 N/A Standard Admin 4 02/12/2008 02/22/2008
BELL VIEW IOWA- 3 N/A Standard Coordinator 1 02/12/2008 02/22/2008

CRT

UTAH
Performance
Assessment System
for Students

Upass

Utah Science CRT

Ship To:

C/O: Alpine, 01
490 N. State St.
Lindon, UT - 84042
USA
Attention: Diane Seguin

(Please keep a copy of this Packing List for your records)
District Packing
Packing List # 01

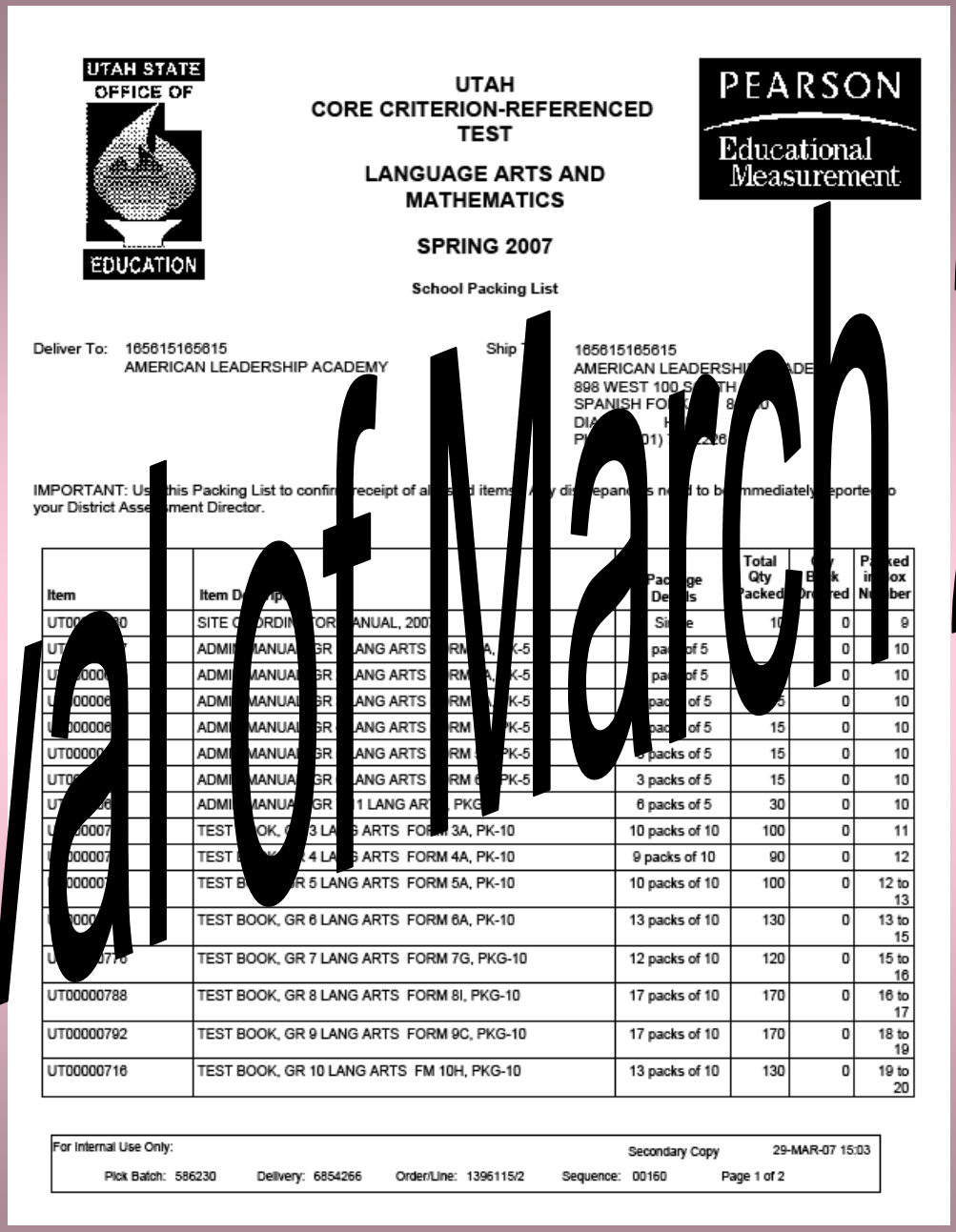
Arrival of March 24th

Part #	Description Of Material	Type	Qty	Qty/Pkg	Back Order Qty	Total	Beginning Serial Range	Ending Serial Range	Ctn#	Customer Sign Off
Previously Shipped										
1A	Elementary Test Administration Manual Classpack	PKG	61	10	0	610			1 - 3	
1B	Elementary Test Administration Manual Classpack	PKG	32	5	0	160			3 - 4	
2A	Secondary Test Administration Manual Classpack	PKG	93	10	0	930			4 - 8	
2B	Secondary Test Administration Manual Classpack	PKG	48	5	0	240			8 - 9	
4A	Grade 4 Test Booklet Classpack	PKG	191	20	0	3820			9 - 30	
4B	Grade 4 Test Booklet Classpack	PKG	18	5	0	90			30 - 35	
5A	Grade 5 Test Booklet Classpack	PKG	193	20	0	3860			35 - 51	
5B	Grade 5 Test Booklet Classpack	PKG	196	5	0	980			52 - 56	
6A	Grade 6 Test Booklet Classpack	PKG	180	20	0	3600			56 - 76	
6B	Grade 6 Test Booklet Classpack	PKG	182	5	0	910			76 - 81	
7A	7th Grade Integrated Science Test Booklet	PKG	132	20	0	2640			81 - 92	
7B	7th Grade Integrated Science Test Booklet	PKG	132	5	0	660			92 - 95	
8A	8th Grade Integrated Science Test Booklet	PKG	132	20	0	2640			95 - 110	
8B	8th Grade Integrated Science Test Booklet	PKG	132	5	0	660			110 - 113	
9A	Earth Systems Science Test Booklet Classpack	PKG	189	20	0	3780			113 - 129	
9B	Earth Systems Science Test Booklet Classpack	PKG	190	5	0	950			129 - 133	
10A	Biology Test Booklet Classpack	PKG	189	20	0	3780			134 - 147	
10B	Biology Test Booklet Classpack	PKG	190	5	0	950			147 - 153	
11A	Chemistry Test Booklet + Reference Sheet	PKG	154	20	0	3080			153 - 173	
11B	Chemistry Test Booklet + Reference Sheet	PKG	154	5	0	770			173 - 178	
12A	Physics Test Booklet + Reference Sheet	PKG	154	20	0	3080			178 - 197	
12B	Physics Test Booklet + Reference Sheet	PKG	154	5	0	770			197 - 201	

Please contact Sarah West at the Utah State Office of Education, 801-538-7862, with any questions regarding your delivery and/or materials.

Cartons : 201
Ship Via : FREIGHT
Date Packed: 3/15/2006 9:46:32PM

3/22/2006 7:50:51AM
Page 1 of 89



UTAH STATE OFFICE OF EDUCATION

UTAH
CORE CRITERION-REFERENCED TEST

LANGUAGE ARTS AND MATHEMATICS

SPRING 2007

School Packing List

PEARSON Educational Measurement

Deliver To: 165615165615
AMERICAN LEADERSHIP ACADEMY

Ship T 165615165615
AMERICAN LEADERSHI ADE
898 WEST 100 S TH
SPANISH FO 8
DIA H
P 01) 26

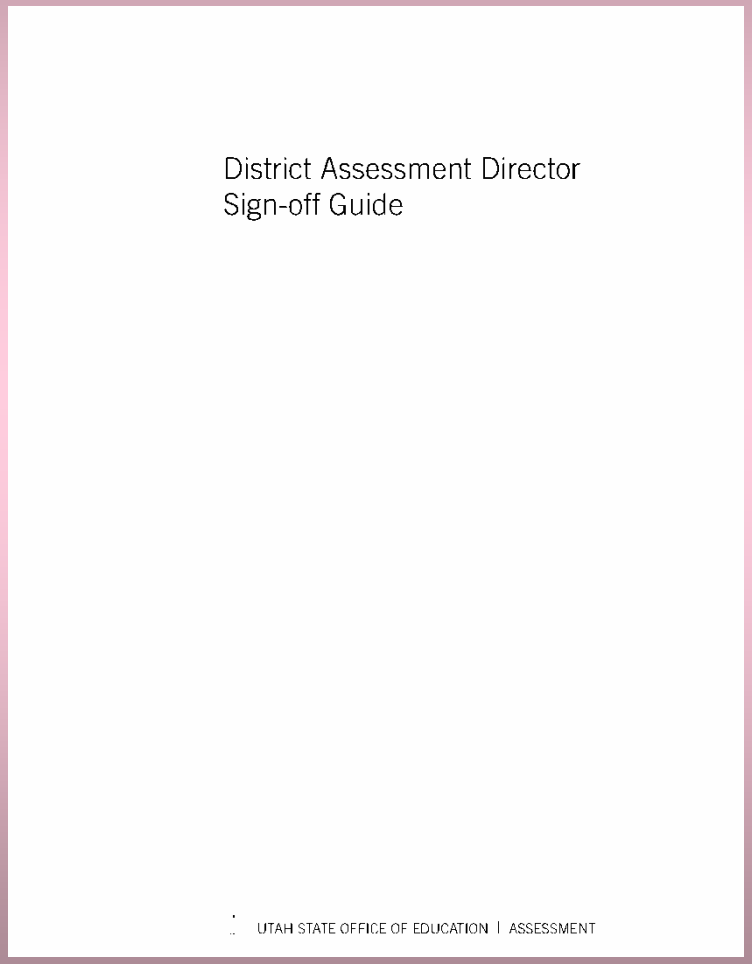
IMPORTANT: Us this Packing List to confir receipt of al d items. Any dis epanc s nee d to be immediately reporte to your District Asse ment Director.

Item	Item D ip	Pac ge De ls	Total Qty Packed	Qty Bk Ordered	Packed in ox Number
UT00 0	SITE C ORDIN TOR ANUAL, 200	Si e	1	0	9
UT	ADMI MANUA GR LANG ARTS RM A, K-5	pa of 5		0	10
UT 000	ADMI MANUA GR LANG ARTS RM A, K-5	pa of 5		0	10
UT 00006	ADMI MANUA GR LANG ARTS RM K-5	pac of 5	5	0	10
UT 00006	ADMI MANUA GR LANG ARTS RM K-5	pac of 5	15	0	10
UT00000	ADMI MANUA GR LANG ARTS RM K-5	3 packs of 5	15	0	10
UT0	ADMI MANUA GR LANG ARTS RM 6 K-5	3 packs of 5	15	0	10
UT 26	ADMI MANUA GR 1 LANG ART PKG	6 packs of 5	30	0	10
U 0007	TEST OK, 3 LA S ARTS FORM 3A, PK-10	10 packs of 10	100	0	11
000007	TEST 4 LA S ARTS FORM 4A, PK-10	9 packs of 10	90	0	12
00000	TEST B R 5 LANG ARTS FORM 5A, PK-10	10 packs of 10	100	0	12 to 13
000	TEST BOOK, GR 6 LANG ARTS FORM 6A, PK-10	13 packs of 10	130	0	13 to 15
U 0778	TEST BOOK, GR 7 LANG ARTS FORM 7G, PKG-10	12 packs of 10	120	0	15 to 16
UT00000788	TEST BOOK, GR 8 LANG ARTS FORM 8I, PKG-10	17 packs of 10	170	0	16 to 17
UT00000792	TEST BOOK, GR 9 LANG ARTS FORM 9C, PKG-10	17 packs of 10	170	0	18 to 19
UT00000716	TEST BOOK, GR 10 LANG ARTS FM 10H, PKG-10	13 packs of 10	130	0	19 to 20

For Internal Use Only: Secondary Copy 29-MAR-07 15:03
Pick Batch: 586230 Delivery: 6854266 Order/Line: 1396115/2 Sequence: 00160 Page 1 of 2

Arrival of March 21st

District A.D. Sign-off Guide



UTOS

- Opens April 1st
- REORDER
  - SCIENCE
  - MATH
  - ELA (3rd – 11th)

Questions

- Sarah Moore
  - 801-538-7862
  - Sarah.moore@schools.utah.gov
  - 801-842-8601
- Erin Cotten
  - 801-538-7947
  - Erin.cotten@schools.utah.gov

Accountability Updates

AYP
AMAO
U-PASS

Judy W. Park, Associate Superintendent
Data, Assessment & Accountability
Utah State Office of Education

AYP

- 2008 Amendment Requests
- 2008 Appeal Process
- AYP Decision Tree

AMAO Update

- USED approved 2007 AMAO for #2 & #3 only.
  - AMAO Requirement #2
    - % of students attaining English proficiency in 2007
    - Percentage of all ELL students (grades 1 – 12) who received an A (UALPA)
    - AMAO #2 Requirement: 20.1% for K-6 students; 26.2% for 7-12 students
  - AMAO Requirement #3
    - AYP for ELL

AMAO Update

- February 29
  - AMAO Reports on Secure Site
- March 28
  - Appeals due for Public Release
- April 1
  - AMAO Information on USOE Website

2008 AMAO Timeline

- August/September
  - With 2 years of UALPA results and scale scores, will need to determine new requirements for 2008 AMAO with trajectories until 2014
    - AMAO #1, AMAO #2
    - AMAO #3 – AYP report
- September/October
  - AMAO reports placed on district secure site
- October/November
  - AMAO reports released to public

U-PASS

- Calculations
  - Participation Calculation
  - High School Math Course Indicator
- Report Card – Additional Information
  - Average Grade
  - Course Taking Patterns
- U-PASS Decision Tree *Draft*

U-PASS Participation Calculation

- All Schools – same calculations
- Schools with a 6th and/or 9th grade
  - CRT – 90%; DWA – 10%
- Schools without a 6th and/or 9th grade
  - CRT – 100%
- 95% Participation
  - Whole School AND
  - Subgroup

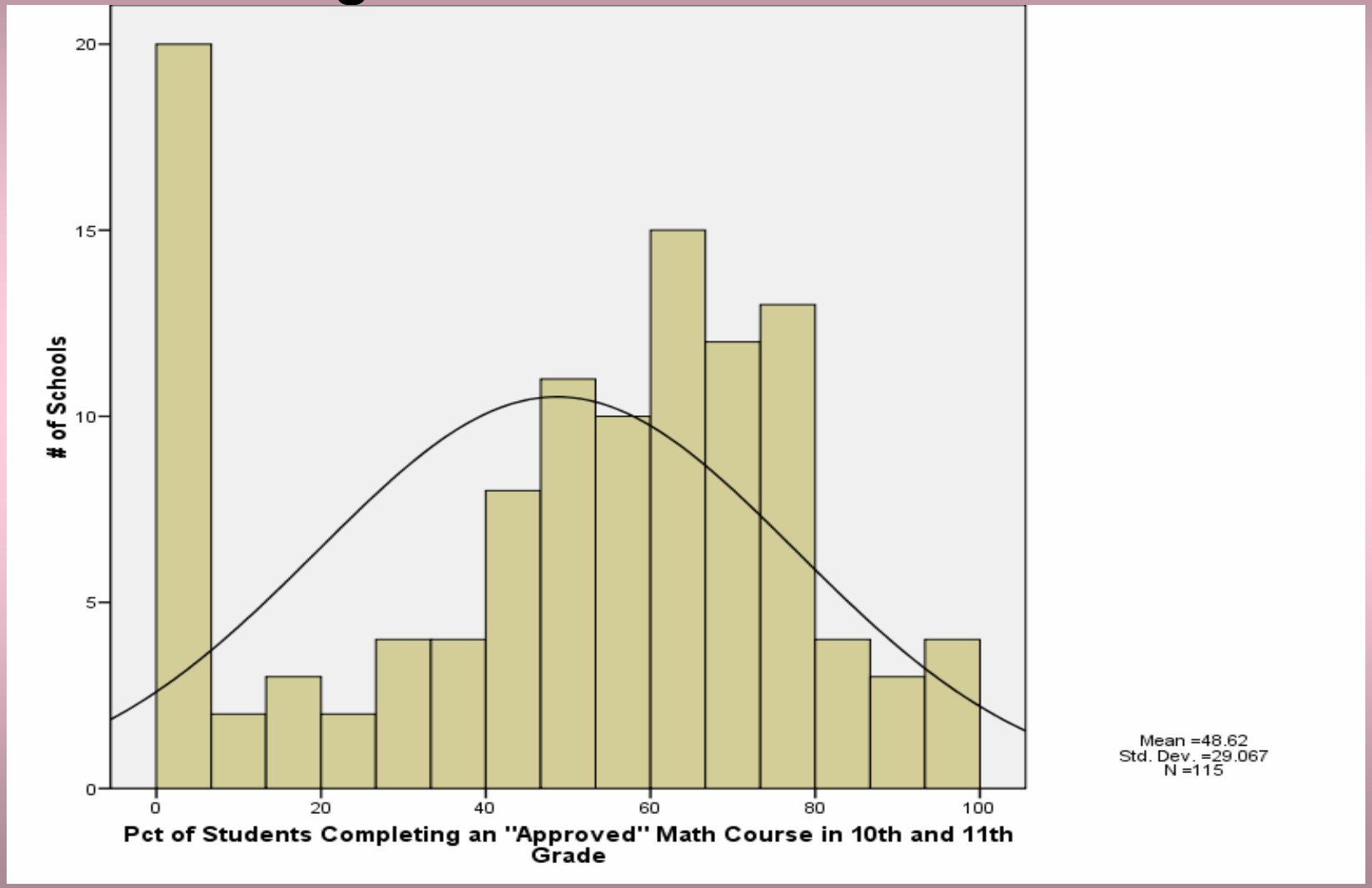
Math Course Completion

- Original intent was an attempt to find a way to level the playing field between 9-12 and 10-12 high schools
- CRT testing ends with geometry, which is generally completed in 9th grade.
- Therefore, 9-12 schools typically have a higher performing group of students participating in CRTs

Math Course Completion

- Schools were to get “credit” for having students complete math courses beyond geometry
- The business rule:
  - The number of 10th and 11th grade FAY students earning one or more credits in an approved math course beyond Geometry and not enrolled in a CRT math course **DIVIDED** by all 10th and 11th grade students enrolled for a full academic year (160 days), but not enrolled in a CRT math course, as defined by July 15th enrollment data. (The list of approved math courses was developed by Assessment & Curriculum)

The results: mean % 10th and 11th grade students enrolled in a math course—note the 20 "regular" schools with zero



CRT Scores and Courses by configuration

Report

High school grade dichotom		Math CRT status whole school	Math CRT status subgroup	Math courses whole school	Math courses subgroup
9 or lower thru :	Mean	62.25	53.59	44.22	37.51
	N	63	61	63	61
	Std. Deviatio	19.113	19.076	28.600	26.562
10-12	Mean	48.46	39.29	53.94	43.25
	N	52	52	52	52
	Std. Deviatio	13.138	12.541	29.007	23.832
Total	Mean	56.02	47.01	48.62	40.15
	N	115	113	115	113
	Std. Deviatio	17.984	17.827	29.067	25.394

Progress indicators by configuration

Report

High school grade dichotomy		Math progress whole school	Math progress subgroup
9 or lower thru 12	Mean	162.38	156.31
	N	63	61
	Std. Deviation	40.383	41.676
10-12	Mean	140.79	130.27
	N	52	52
	Std. Deviation	29.112	31.278
Total	Mean	152.62	144.33
	N	115	113
	Std. Deviation	37.183	39.318

Dropping Courses from Math Composite

Descriptive Statistics					
	N	Min	Max	Mean	Std. Dev.
Math composite WS	137	0	85	51.39	19.9
Recomputed WS math composite w/out courses	132	0	100	57.16	20.5
Math composite Subgroup	133	0	83	42.77	18
Recomputed subgroup math composite w/out courses	129	0	90.3	47.46	19
Valid N	129				

Dropping Courses from Math Composite

- All schools with data in the file (between 129-137 schools) were included in the analyses.
- The composite was calculated with the math course indicator according to the following business rule:
  - Math Composite=(Math UBSCT Status * 0.20) + (Math CRT Status * 0.50) + (Math Courses * 0.30)

Dropping Courses from Math Composite

- Without the math course indicator, the following business rule was used:
- Math Composite= (Math UBSCT Status * 0.50) + (Math CRT Status * 0.50)

Decision

- 2008 U-PASS will include the math course indicator
- Review math data

Schools with a 12th grade Proficiency Score

- Language Arts 30%
  - –ELA CRT 80%
    - Or ELA CRT 75%
    - & DWA 5%
  - –UBSCT Reading 10%
  - –UBSCT Writing 10%
- Math 25%
  - –Math CRT 50%
  - –UBSCT Math 20%
  - –Math Indicator 30%
- Science 20%
  - –Science CRT
- Attendance 10%
  - –Absent fewer than 15 days
- Graduation Rate 15%
  - –AYP Business Rule

Report Card - Additional Information

- Average Grade
- Course Taking Patterns
- Review data

U-PASS Decision Tree *Draft*

- Feedback Requested

Legislative Update

Special Education

Debbie Swensen

Assessment Director

Problem with 1%

- Utah can not go over 1% proficiency on Utah's Alternate Assessment (UAA)
- If the state goes over 1% proficiency on the UAA, the question that must be answered is: How does it filter to the LEAs?

Note: this is 1% proficiency NOT participation

1% Meeting

- We need a meeting to determine what to do when Utah goes over 1% proficiency on the UAA
  - Sign up sheet for meeting Tuesday, 3/25/08, from 9:00 – 11:00 in 221 at USOE
  - Include Special Education and Assessment
- Who wants to be involved?

UAA – 1%

- In a letter posted June 25, 2007 to Patti Harrington, it was stated that: "Schools and districts will include as proficient (up to a 2.0 percent cap at the district and State levels) students who take the Utah alternate assessment based upon modified academic achievement standards (UAA)."
- This is incorrect as the UAA is our 1% assessment

UAA – 1%

- On January 23, 2008, Utah received communication from Jessica Morffi in the Office of Elementary and Secondary Education stating: “The language in there referring to Utah's 1% test (UAA) is incorrect and I apologize for the confusion.”

Application for Exemption

- LEAs know how many students are proficient on the UAA at the time the UAA answer documents are submitted since the teachers actually fill in the proficiency on the UAA answer documents
- Send in an Application for Exemption if your LEA will go over 1% proficiency or if you are not sure whether your LEA will go over 1% proficiency

Application for Exemption

- The Application for Exemption is due on or before **May 19, 2008** to:

Deborah Swensen

Director of Assessment

Utah State Office of Education

P.O. Box 144200

Salt Lake City, Utah 84114-4200

Deborah.Swensen@schools.utah.gov

Application for Exemption

- If your LEA goes over 1% proficiency on the UAA and the state does not go over 1%, then your application for exemption will be granted automatically
- If your LEA goes over 1% proficiency on the UAA and the state goes over 1%, then your application for exemption may or may not be granted depending on the formula determined in the meeting on 1%

UBSCT Update

Nolan Fawcett

Secondary Math Specialist

Nolan.fawcett@schools.utah.gov

801- 538-7654

Advisory Committee

- April 15, 2008 (Policy meeting)
- April 16-17 (Workshop)
  - Review data and results
    - Pilot items
    - Writing prompts
    - Reading and writing passage
- Register no later than April 9, 2008
  - http://iregister.measuredprogress.org/

UBSCT Item Writing

- June 10 -12, 2008
  - Please send me nolan.fawcett@schools.utah.gov names of individuals from your districts that would be willing to help with this workshop.

February 08 Test reports/files

- Slice files to district by March 26, 2008
- Slice files with problems back by April 1, 2008
- Paper reports to districts by April 8, 2008

BASIC SKILLS COMPETENCY TEST

February 2008

Parent/Student Report

READING

This student has not passed the Reading subtest and will need to retest.

PROFICIENCY LEVEL: Minimal/DID NOT PASS

A student scoring at this level is not yet proficient on measured standards and objectives of the Basic Skills Framework in this subject. The student's performance indicates minimal understanding and application of key curriculum concepts. This student may qualify for remedial assistance. For additional information please go to http://www.schools.utah.gov/admin/BSEP.htm or see attached letter.

UTAH STATE OFFICE OF EDUCATION

Leadership. Service. Accountability. Patti Harrington, Ed.D., State Superintendent of Public Instruction
Voice: (801) 538-7500 Fax (801) 538-7521 TDD: (801) 538-7876
250 East Cesar E. Chavez Blvd. (560 South) P.O. Box 144200 Salt Lake City, Utah 84114-4200

February 21, 2008

Dear Parent or Guardian,

All Utah students are required to pass the Utah Basic Skills Competency Test (UBSCT) in order to receive a high school diploma. The test is comprised of three subtests: reading, mathematics, and writing. Students take this test for the first time in February of their 10th grade year. If the student fails to pass one or more subtests, he/she is retested up to four additional times during his/her 11th and 12th grade years.

To assist students who do not pass one or more of the subtests, the Utah State Legislature has created the Basic Skills Education Program. This program funds remediation to provide these students with the help they need to pass the UBSCT. Students can qualify for remediation funding for each subtest for which they scored below a specified point. Parents of a qualifying student choose which remediation provider they wish to utilize. The chosen provider receives funding only after the student has passed the appropriate subtest.

For more information about this remediation opportunity and the specific cut-off scores for qualification, please contact your local school district of any or the approved "other" providers listed below, or visit our website at: http://www.schools.utah.gov/admin/BSEP.htm.

(Your District/School contact info here) ***street*** ***city, state zip*** ***phone***		
American Preparatory Academy 12892 So. Pony Express Rd. Draper, UT 84020 801-553-8500	Reid School 2965 East 3435 South Salt Lake City, UT 84109 801-466-4214	U-Can-Learn 1231 East 6600 South Salt Lake City, UT 84121 801-281-5546
Oxford Learning Source 1842 East 9400 South Sandy, UT 84093 801-942-4449	SEPS Learning Center 2120 S 1300 East Suite 202 Salt Lake City, UT 84106 801-467-2122	Woodland Hills School 5858 South 900 East Salt Lake City, UT 84121 801-266-1262

Sincerely,

Travis D. Rawlings, Education Specialist
Basic Skills Education Program

TR: jme

UTAH STATE BOARD OF EDUCATION 1/08
Richard Sadler, Chair • Mark Cluff, Vice Chair • Dixie Allen • Laurel Brown • Kim Burningham • Janet A. Cannon • Rosanita Cespedes • Bill Colbert • Thomas A. Gregory • Greg W. Haws • Michael G. Jensen • Chalonne Lui • Randall A. Mackley • Denis R. Morrill • Richard Moss • Josh M. Reid • Debra G. Roberts • Teresa L. Theurer

For remediation questions and letter

- Contact :
- Travis Rawlings, Education Specialist
- Utah Basic Skills Education Program
- travis.rawlings@schools.utah.gov
- Phone Number: 801-538-7601
- Website: www.schools.utah.gov/admin/BSEP.htm

UALPA Lookup

Murry Jensen

COGNOS Specialist

CBT

Julie Quinn

CBT Specialist

48-Hour Reports

- Description of Standards
- Special Codes Box
  - Non-Standard Participation
  - Non-Participation
- Accommodation Codes

See Handout

Student Management

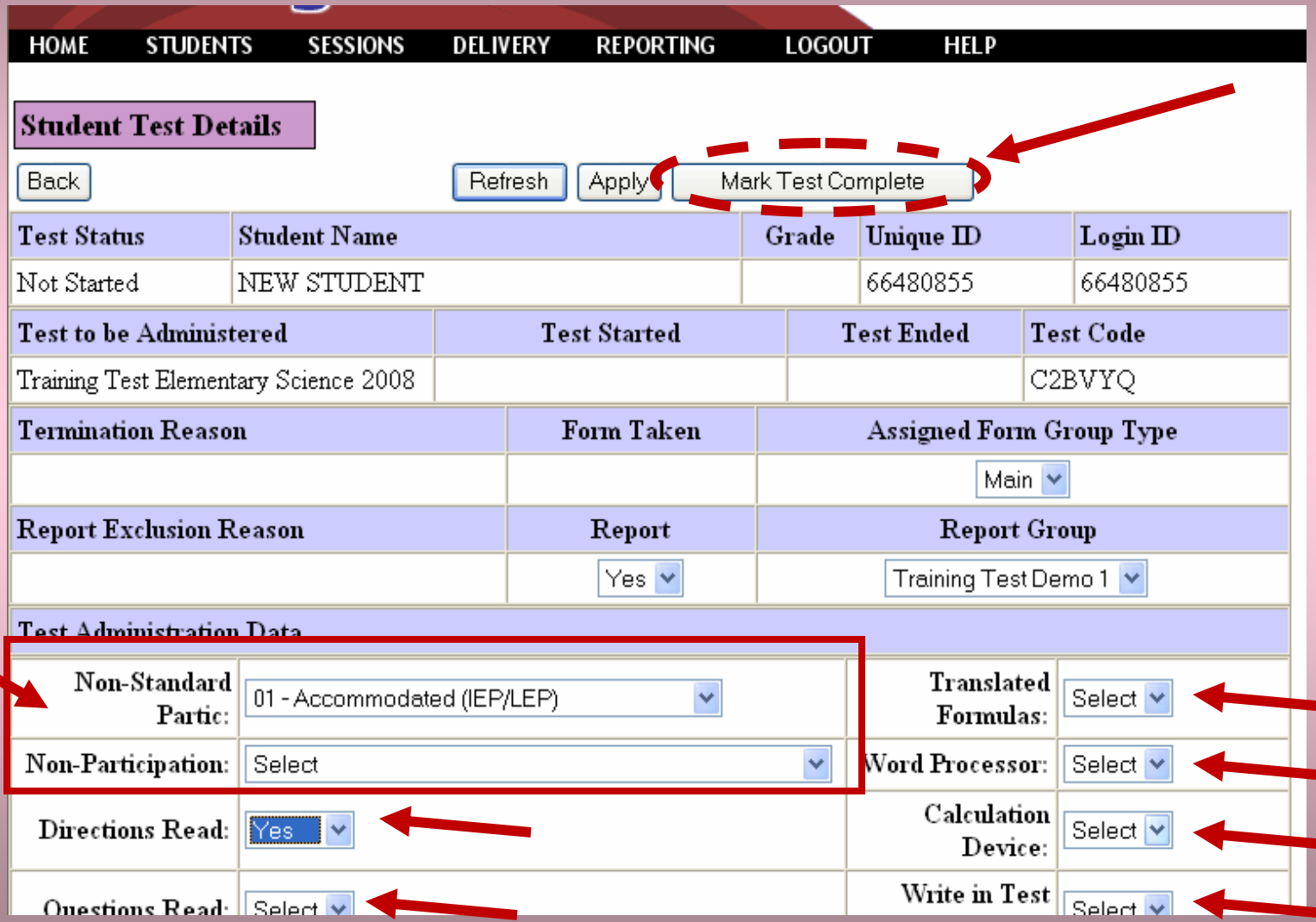
- ALL students must be placed into sessions
  - Submitted in pre-load, or manually added
- ALL students must be stopped
  - Student **submits** test, or proctor selects **"Mark Test Complete"** and enters a reason.
- ALL sessions must be stopped

Student Management

Non-Standard, Non-Participation Codes

- MUST be marked BEFORE the student's test is stopped.
  - Can be identified when session is built.
- Specific accommodations must be identified if "Accommodations" drop-down is selected.

Student Management



Thank you for your attendance